



ANTELOPE VALLEY COLLEGE

Student Life

(661) 722-6354 ☎ Fax (661) 722-6355

Student Equity Working Group

Tuesday

09 Sept 2014

Facilitator: Dr. Jill Zimmerman

Note Taker: Kim Fite

Present: Svetlana Deplazes, IERP; Kimbirly Dolatowski, ASO Rep.; Vanessa Gibson, FAO; Alex Moon, ASO Rep; Student Melanie Parker, Faculty; LaDonna Trimble, Dean, Enrollment Services; Dr. Les Uhazy, Dean, Math, Science, & Engineering; Dr. Erin Vines, V.P., Student Services..

Absent: Tina McDermott, Accreditation; Linda Noteboom, Tamira Palmetto-Despain, OSD; S.T.A.R.; Gary Roggenstein, Dean, Counseling & Matriculation; Wade Saari, Assessment.

Part B – Completion

1. Proportionality Index Interpretation
  - 1.0 = Proportions of subgroups are equal
  - Less than 1.0 = Subgroup is less prevalent in the outcome group
  - More than 1.0 = Subgroup is more prevalent in the outcome group
2. 80 Percent Rule Interpretation – The 80 Percent Index is calculated by dividing the “completion” rate of a non-reference subgroup into the transfer rate of the reference subgroup. A result of less than 80% is considered evidence of a disproportionate impact.
3. Non-distance Education
  - a. by Age – Several age brackets having difficulty in retention
  - b. by Race – African-Americans are over the 80% for retention but still failing (71%)
  - c. by Gender – All good in degree applicable; no discrepancies
4. Transferable Courses
  - a. by Age – All okay except Distance Ed Success Rates. They are all low across every age group (.57 - .69)
  - b. by Race – African-Americans success rate is 71.2%
  - c. by Gender – All okay
5. Vocational/Technical Courses
  - a. by Age – 18-19 year olds at .667 success rate and 35-39 are at .754
  - b. by Race – African-American .787 on non-distance success and .487 on the 80% rule.
  - c. by Gender – Online Courses – females fall to .548 success rate
6. All Credit Courses
  - a. by Age – with the exception of the 1-17 year-olds, none of the groups are succeeding in distance ed.
  - b. by Race – African-Americans are not succeeding in either online (.52) or non-distance education (.69). Watch the trend in numbers of Pacific Islanders.
  - c. by Gender –
7. Action Plans
  - a. Access
    - 1) 19 years-old and younger bracket has decreased; see how this correlates with high school yields.

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- 2) 40-49 year-old bracket has decreased.
- 3) African-American student population has increased significantly beyond the representative service area.
- 4)
- b. Programs
  - 1) Imoja – Vejea Jennings
  - 2) Early Alert – Diane Kagen-Flores
  - 3) Compass
  - 4) Expand methodology
- c. PFD – Provide a FLEX on this data.
- d. Distance Ed.
- e. Faculty focus group – what do they see and what can we as an institution do to close the equity gaps?
- f. ASO – Peer support group
- g. 1<sup>st</sup> Year Experience
8. Completed A & B will start on C (ESL & Basic Skills) Remedial English & Math; Academic probation & dismissal. C – Pages 13-19 are in the first email sent. D – Degree & Certificate Completion. E – Transfer
9. Next meeting: 4 p.m Tuesday, 16 Sept 2014. Action Plans for A & B should be posted and we'll work on C, D, & E Action Plans.

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